

You can carry out the educational research aimed at solving the variety of practical and academic issues which local communities face at the regional level

◇ University overview

○ Characteristics and history

Tottori University consists of four faculties: Regional Sciences, Medicine, Engineering and Agriculture. The University is devoted to education, research and social contribution with its basic philosophy of “Fusion of Knowledge and Practice”, also rooted in the local community and playing an active role globally, contributes to the development of the region and the world through its energetic activities in different fields.

The Department of Regional Sciences in the Graduate School of Sustainability Science aims to train high-level career specialists in the specialized fields, as well as to invigorate and develop regional societies through educational research aimed at solving the variety of practical and academic issues which local communities face at the regional level.

○ International exchange

• Number of international students

AY 2025: 160 (28 countries)

AY 2024: 167 (32 countries)

AY 2023: 165 (27 countries)

• Number of Teacher Training Students

AY 2025: 0

AY 2024: 0

AY 2023: 1

◇ Outline and characteristics of the course for Teacher Training Students

① Characteristics of the program

In this program, we offer students the opportunity to learn about a wide range of fields, including the internationalization and informatization of education, lifelong education, and welfare education, based on the regional characteristics of the San-in Region and the Japan Sea Rim Region.

② Number of students to be accepted: 1

③ Period of scholarship

October 2026 through March 2028

④ Requirement for program completion

No specific completion requirements are set.

The course is completed at the end of the acceptance period.

A certificate will be issued to students who wish to complete the course.

⑤ Outline of the course • Japanese language education

For half a year from October 2026 to March 2027, students will receive Japanese language training in the Intensive Japanese Language Program at the university designated by the Ministry of Education, Culture, Sports, Science and Technology. After that, students can take a comprehensive Japanese language course at Tottori University for one year from April 2027 to March 2028, at the same time during in the Specialized training. Judging the level by the placement test, students will acquire comprehensive Japanese proficiency according to each level.

• Specialized training

a) Term: April 1st, 2027 through March 31st, 2028 (1 year)

b) Curriculum

Same with the programs for the full-time graduate students, including individual studies with the supervising professor.

• Practical training, participatory subjects such as field trips and regional exchanges.

The class of “Japanese Culture and Society” will provide opportunities to observe local industry and cultural things. (However, participation may not be possible depending on your Japanese language level.)

• Others

There are also various events such as Affiliated School Tour, exchange meetings at elementary, junior high, and high schools, and community exchange events to interact with local residents and experience Japanese culture.

Exchange meeting at an elementary school



Exchange meeting at a high school



Experience Japanese culture



Community Exchange Events



◇ Follow-up for graduates

We keep the data of their contact information and follow up after they return to home countries, through giving them advice as needed.

◇ Accommodations

○ Number of rooms

- Single room : 50
- Double room : 6
- Triple room : 3

○ Monthly rent

Single room : 5,000~6,000 JPY

Double room : 12,000 JPY

Triple room : 15,000 JPY

○ Facilities

Bed, Desk, Chair, Bookshelf, Locker, Shoe box, Refrigerator, Desk lamp, Electric pot, Air-conditioner, Smoke Detector, Wi-Fi, Flashlight and Restroom in each room. Kitchen, Shower room, Laundry, Lounge, and Japanese-style room for common use.

○ Information for daily life

There are clinics and supermarkets in the neighborhood. About 15 minutes walk to the University from the dormitory.



◇ Contact

• Department in Charge of Specialized Training

<Faculty of Regional Sciences>

Address : Tottori University, 4-101, Koyama-Minami, Tottori, 680-8551

TEL: +81-857-31-5178

FAX: +81-857-31-5076

E-mail: reg-kyoumu@ml.adm.tottori-u.ac.jp

URL: https://www.rs.tottori-u.ac.jp/graduate_school/en/index.html

• Japanese Language Education/Life Department

<International Affairs Division>

Address : Tottori University, 4-101, Koyama-Minami, Tottori, 680-8550

TEL: +81-857-31-5056

FAX: +81-857-31-6065

E-mail: kokuko-gaku@ml.adm.tottori-u.ac.jp

URL: <https://www.ciatu.tottori-u.ac.jp/en>



◇ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Graduate School of Sustainability Science							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
36001	Professor SHIONOYA, Hitoshi	shionoya@tottori-u.ac.jp	Early Childhood Education and Care	Environment of Early Childhood Education and Care	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese		Having majored in Early Childhood Education and Care is desirable.
36002	Professor KAWAI, Tsutomu	tkawai@tottori-u.ac.jp	Principles of Education	Research on Educational Ideas, History of Education in Europe.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese		Having majored in pedagogy is desirable.
36003	Associate Professor TANAKA, Daisuke	tanaka@tottori-u.ac.jp	Cognitive and Developmental Psychology	Experimental Approach for Cognitive Development and Cognitive Systems	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese		Applicants should have majored in Psychology.
36004	Professor TERAKAWA, Shinako	stera@tottori-u.ac.jp	Developmental Psychology Educational Psychology	Child development and Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese		Applicants should have majored in Psychology.
36005	Professor HATA, Chizuno	chizuno@tottori-u.ac.jp	Child Welfare	Policy of Child Welfare	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese		Having majored in Child Welfare is desirable.
36006	Associate Professor YANAKA, Hisakazu	yanaka@tottori-u.ac.jp	Brain science Psychology	Brain science, Psychology and the understanding of children with special needs	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese		Those who have majored in Psychology.
36007	Professor SUZUKI, Shinichiro	suzuki@tottori-u.ac.jp	Music Education	Music Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36008	Professor OGASAWARA, Taku	taku@tottori-u.ac.jp	Japanese Language Education	Practical Research on Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36009	Associate Professor SEKI, Koji	sekikoji@tottori-u.ac.jp	Physical Education, Health and Sport Sciences	Physiology and Coaching	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36010	Professor TAKAHASHI, Kenji	ktakahasi@tottori-u.ac.jp	Social Studies Education	Development of learnings and teaching materials for social studies	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.

36011	<u>Associate Professor IZUMI, Naoshi</u>	<u>izumi@tottori-u.ac.jp</u>	Science Education	Science Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese
36012	<u>Associate Professor FUKUYAMA, Hiroshi</u>	<u>hfukuyama@tottori-u.ac.jp</u>	Developmental Psychology	Cognitive and motor development of infants and toddlers and/or parent-child interaction	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese
36013	<u>Associate Professor ISHIYAMA, Yuki</u>	<u>ishiyama@tottori-u.ac.jp</u>	Lifelong Learning	Education for Sustainable Development	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese
36014	<u>Associate Professor O, Yongho</u>	<u>o.yongho@tottori-u.ac.jp</u>	Sociology of Education	Decolonaiztion and Education, Minority and Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese
36015	<u>Associate Professor AOYAMA, Satoshi</u>	<u>s.aoyama@tottori-u.ac.jp</u>	English Education	English education based on second language acquisition research	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese
36016	<u>Associate Professor WATANABE, Masato</u>	<u>m-watanabe@tottori-u.ac.jp</u>	Special Needs Educaiton	Special Needs Educaiton	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese
36017	<u>Associate Professor NAKAO, Taito</u>	<u>t_nakao@tottori-u.ac.jp</u>	Art	painting and art education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese
36018	<u>Lecturer ICHIKAWA, Kazuya</u>	<u>kz-ichikawa@tottori-u.ac.jp</u>	Curriculum development	Basic curriculum theories and curriculum developm	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese
36019	<u>Lecturer KIMURA, Honoka</u>	<u>kimura.honoka@tottori-u.ac.jp</u>	Japanese Language Education	Japanese Language Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese
36020	<u>Professor KAKIUCHI, Maki</u>	<u>kakiuchi@tottori-u.ac.jp</u>	Education System, International and Regional Studies	Comparative Education, Education Policy, Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	Japanese
36021	<u>Associate Professor OOTANI, Tadas</u>	<u>otani@tottori-u.ac.jp</u>	Lifelong Learning	Social Education, Environmental Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input checked="" type="checkbox"/> other (Kindergarten teachers, Nursery school teachers)	Japanese

1

Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
Applicants should have majored in Psychology.
Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology. (Malaysia : 1 • Republic of Ghana : 1)
Having majored in pedagogy is desirable.
Applicants should have majored in painting.
Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
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36022	<u>Associate Professor</u> <u>ISHIMOTO, Yuma</u>	<u>yumaismt@tottori-u.ac.jp</u>	School Clinical Psychology Psychoeducational Interventions Special Needs Educaiton	Psychoeducation, SEL, Educational Counseling, Special Needs Educaiton	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input checked="" type="checkbox"/> other (Teachers at a school for students with special needs, Kindergarten Teachers, Nursery school teachers)	Japanese	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
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※Please check the applicable box in the “Targets for training” column. (If both apply, check both boxes.)