

Tottori University (Tottori Prefecture)

You can carry out the educational research aimed at solving the variety of practical and academic issues which local communities face at the regional level

\Diamond University overview

O Characteristics and history

Tottori University consists of four faculties: Regional Sciences, Medicine, Engineering and Agriculture. The University is devoted to education, research and social contribution with its basic philosophy of "Fusion of Knowledge and Practice", also rooted in the local community and playing an active role globally, contributes to the development of the region and the world through its energetic activities in different fields.

The Department of Regional Sciences in the Graduate School of Sustainability Science aims to train high-level career specialists in the specialized fields, as well as to invigorate and develop regional societies through educational research aimed at solving the variety of practical and academic issues which local communities face at the regional level.

O International exchange

- Number of international students
- AY 2024: 167 (32 countries)
- AY 2023: 165 (27 countries)
- AY 2022: 146 (25 countries)
- Number of Teacher Training Students
- AY 2024: 0
- AY 2023: 1
- AY 2022: 1

\diamond Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

In this program, we offer students the opportunity to learn about a wide range of fields, including the internationalization and informatization of education, lifelong education, and welfare education, based on the regional characteristics of the San-in Region and the Japan Sea Rim Region.

(2) Number of students to be accepted: 1

(3) Period of scholarship October 2025 through March 2027

(4) Requirement for program completion

No specific completion requirements are set.

The course is completed at the end of the acceptance period.

A certificate will be issued to students who wish to complete the course.

(5) Outline of the course Japanese language education

For half a year from October 2025 to March 2026. students will receive Japanese language training in the Intensive Japanese Language Program at the university designated by the Ministry of Education, Culture, Sports, Science and Technology. After that, students can take a comprehensive Japanese language course at Tottori University for one year from April 2026 to March 2027, at the same time during in the Specialized training. Judging the level by the placement test, students will acquire comprehensive Japanese proficiency according to each level.

Specialized training

a) Term: April 1st, 2026 through March 31st, 2027 (1 year)

b) Curriculum

Same with the programs for the full-time graduate students, including individual studies with the supervising professor.

 Practical training, participatory subjects such as field trips and regional exchanges.

The class of "Japanese Culture and Society" will provide opportunities to observe local industry and cultural things.

Others

There are also various events such as exchange meetings at elementary, junior high, and high schools, and community exchange events to interact with local residents and experience Japanese culture.

Exchange meeting at an elementary school



Exchange meeting at a high school



Experience Japanese culture



Community Exchange Events



\diamond Follow-up for graduates

We keep the data of their contact information and follow up after they return to home countries, through giving them advice as needed.

\Diamond Accommodations

O Number of rooms

- Single room : 50
- Double room : 6
- Triple room : 3

O Monthly rent Single room : 5,000~6,000 JPY Double room : 12,000 JPY Triple room : 15,000 JPY

O Facilities

Bed, Desk, Chair, Bookshelf, Locker, Shoe box, Refrigerator, Desk lamp, Electric pot, Air-conditioner, Smoke Detector, Wi-Fi, Flashlight and Restroom in each room. Kitchen, Shower room, Laundry, Lounge, and Japanese-style room for common use.

O Information for daily life

There are clinics and supermarkets in the neighborhood. About 15 minutes walk to the University from the dormitory.





\diamond Contact

•Department in Charge of Specialized Training

<Faculty of Regional Sciences>

Address: Tottori University, 4–101, Koyama-Minami, Tottori, 680–8551

TEL: +81-857-31-5178

FAX: +81-857-31-5076

E-mail: <u>reg-kyoumu@ml.adm.tottori-u.ac.jp</u>

URL: <u>https://www.rs.tottori-</u> u.ac.jp/graduate_school/en/index.html

·Japanese Language Education/Life Department

<International Affairs Division>

Address: Tottori University, 4–101, Koyama-Minami, Tottori, 680-8550

TEL:+81-857-31-5056

FAX:+81-857-31-6065

E-mail: kokuko-gaku@ml.adm.tottori-u.ac.jp

URL: <u>https://www.ciatu.tottori-u.ac.jp/en</u>



 \diamond Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		※英文の研究科名					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Num stud be ac
36001	<u>Professor</u> <u>SHIONOYA, Hitoshi</u>	shionoya@tottori-u.ac.jp	Early Childhood Education and Care	Environment of Early Childhood Education and Care	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	
36002	<u>Professor</u> <u>KAWAI, Tsutomu</u>	<u>tkawai@tottori-u.ac.jp</u>	Principles of Education	Reseach on Educational Ideas, History of Education in Europe.	☑ Elementary school teachers ☑ Junior/Senior high school teachers	Japanese	
36003	<u>Associate</u> <u>Professor</u> <u>TANAKA, Daisuke</u>	<u>tanaka@tottori-u.ac.jp</u>	Cognitive and Developmental Psychology	Experimental Approach for Cognitive Development and Cognitive Systems	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	
36004	<u>Professor</u> TERAKAWA, <u>Shinako</u>	<u>stera@tottori-u.ac.jp</u>	Developmental Psychology Educational Psychology	Child development and Education	Elementary school teachers Junior/Senior high school teachers	Japanese	
36005	<u>Professor</u> HATA, Chizuno	<u>chizuno@tottori-u.ac.jp</u>	Child Welfare	Policy of Child Welfare	Elementary school teachers Junior/Senior high school teachers	Japanese	
36006	<u>Associate</u> <u>Professor</u> <u>YANAKA, Hisakazu</u>	vanaka@tottori-u.ac.jp	Brain science Psychology	Brain science, Psychology and the understanding of children with special needs	✓ Elementary school teachers ✓ Junior/Senior high school teachers	Japanese	
36007	<u>Professor</u> <u>SUZUKI, Shinichiro</u>	<u>suzuki@tottori-u.ac.jp</u>	Music Education	Music Education	✓ Elementary school teachers ✓ Junior/Senior high school teachers	Japanese	
36008	<u>Professor</u> OGASAWARA, <u>Taku</u>	<u>taku@tottori-u.ac.jp</u>	Japanese Language Education	Practical Research on Education	✓ Elementary school teachers ✓ Junior/Senior high school teachers	Japanese	
36009	<u>Associate</u> Professor SEKI, Koji	<u>sekikoji@tottori-u.ac.jp</u>	Physical Education, Health and Sport Sciences	Physiology and Coaching	✓ Elementary school teachers ✓ Junior/Senior high school teachers	Japanese	
36010	<u>Professor</u> <u>TAKAHASHI, Kenji</u>	<u>ktakahasi@tottori-u.ac.jp</u>	Social Studies Education	Development of learnigs and teaching materials for social studies	Elementary school teachers Junior/Senior high school teachers	Japanese	

mber of dents to accepted	Qualification and requirement for students, number of students in past 5 years
	Having majored in Early Chilhood Education and Care is desirable.
	Having majored in pedagogy is desirable.
	Applicants should have majored in Psychology.
	Applicants should have majored in Psychology.
	Having majored in Child Welfare is desirable.
	Those who have majored in Psychology.
	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
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36011	<u>Associate</u> <u>Professor</u> IZUMI, Naoshi	<u>izumi@tottori-u.ac.jp</u>	Science Education	Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese
36012	<u>Lecturer</u> FUKUYAMA, Hiroshi	htukuvama(()tottori-u ac in	Developmental Psychology	Cognitive and motor development of infants and toddlers and/or parent-child interacrtion	✓Elementary school teachers	Japanese
36013	<u>Associate</u> <u>Professor</u> <u>ISHIYAMA, Yuki</u>	<u>ishiyama@tottori-u.ac.jp</u>	Lifelong Learning	Education for Sustainable Development	✓Elementary school teachers	Japanese
36014	<u>Associate</u> <u>Professor</u> O, Yongho	o.yongho@tottori-u.ac.jp	Sociology of Education	Decolonaiztion and Education, Minority and Education	✓Elementary school teachers	Japanese
36015	<u>Lecturer</u> AOYAMA, Satoshi	<u>s.aoyama@tottori-u.ac.jp</u>	English Education	English education based on second language acquisition research	✓Elementary school teachers	Japanese
36016	<u>Lecturer</u> WATANABE, <u>Masato</u>	<u>m-watanabe@tottori-u.ac.jp</u>	Special Needs Educaiton	Special Needs Educaiton	✓Elementary school teachers	Japanese
36017	<u>Associate</u> <u>Professor</u> NAKAO, Taito	<u>t_nakao@tottori-u.ac.jp</u>	Art	painting and art education	✓Elementary school teachers	Japanese
36018	<u>Lecturer</u> ICHIKAWA, Kazuya	<u>kz-ichikawa@tottori-u.ac.jp</u>	Curriculum development		☑Elementary school teachers	Japanese
36019	<u>Lecturer</u> <u>KIMURA, Honoka</u>	<u>kimura.honoka@tottori-u.ac.jp</u>	Japanese Language Education	Japanese Language Education	✓Elementary school teachers	Japanese
36020	<u>Associate</u> <u>Professor</u> OOTANI, Tadasi	<u>otani@tottori-u.ac.jp</u>	Lifelong Learning	Social Education, Environmental Education	 ☑ Elementary school teachers ☑ Junior/Senior high school teachers ☑ other (Kindergarten teachers, Nursery school teachers) 	Japanese
36021	<u>Associate</u> <u>Professor</u> ISHIMOTO, Yuma	<u>yumaismt@tottori-u.ac.jp</u>	School Clinical Psychology Psychoeducational Interventions Special Needs Educaiton	Psychoeducation, SEL, Educational Counseling, Special Needs Educaiton	✓Elementary school teachers ✓Junior/Senior high school teachers ✓other (Teachers at a school for students with special needs, Kindergarten Teachers, Nursery school teachers) ※Please check t	Japanese

boxes.)

	n application qualification in the Ministry of n, Culture, Sports, Science and Technology.
Applicants	s should have majored in Psychology.
-	n application qualification in the Ministry of n, Culture, Sports, Science and Technology.
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Education	n application qualification in the Ministry of n, Culture, Sports, Science and Technology. n:1•Republic of Ghana:1)
Having ma	ajored in pedagogy is desirable.
Applicants	s should have majored in painting.
-	n application qualification in the Ministry of n, Culture, Sports, Science and Technology.
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