

# Tottori University (Tottori Prefecture)

You can carry out the educational research aimed at solving the variety of practical and academic issues which local communities face at the regional level

## University overview

O Characteristics and history

Tottori University consists of four faculties: Regional Sciences, Medicine, Engineering, and Agriculture. The University is devoted to education, research, and social contribution with its basic philosophy of "Fusion of Knowledge and Practice", also rooted in the local community and playing an active role globally, contributing to the development of the region and the world through its energetic activities in different fields.

The Department of Regional Sciences in the Graduate School of Sustainability Science aims to train high-level career specialists in the specialized fields, as well as to invigorate and develop regional societies through educational research aimed at solving the variety of practical and academic issues that local communities face at the regional level.

## O International exchange

Number of international students

AY 2023: 183 (31 countries)

AY 2022: 161 (28 countries)

AY 2021: 150 (27 countries)

Number of Teacher Training Students

AY 2023: 1 AY 2022: 1 AY 2021: 1

# Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

In this program, we offer students the opportunity to learn about a wide range of fields, including the internationalization and informatization of education, lifelong education, and welfare education, based on the regional characteristics of the San-in Region and the Japan Sea Rim Region.

- (2) Number of students to be accepted: 1
- (3) Period of scholarship

October 2024 through March 2026

4 Requirement for program completion

No specific completion requirements are set.

The course is completed at the end of the acceptance period.

A certificate will be issued to students who wish to complete the course.



- (5) Outline of the course
- Japanese language education

For half a year from October 2024 to March 2025, students will receive Japanese language training in the Intensive Japanese Language Program at the university designated by the Ministry of Education. Culture, Sports, Science and Technology. After that, students can take a comprehensive Japanese language course at Tottori University for one year from April 2025 to March 2026, at the same time during in the Specialized training. Judging the level by the placement test, students will acquire comprehensive Japanese proficiency according to each level.

- Specialized training
- a) Term: April 1st, 2025 through March 31st, 2026 (1 year)
- b) Curriculum

Same with the programs for the full-time graduate students, including individual studies with the supervising professor.

 Practical training, participatory subjects such as field trips and regional exchanges.

The class of "Japanese Culture and Society" will provide opportunities to observe local industry and cultural things.

Others

There are also various events such as exchange meetings at elementary, junior high, and high schools, and community exchange events to interact with local residents and experience Japanese culture.

### Exchange meeting at an elementary school



Exchange meeting at a high school



Experience Japanese culture



Community Exchange Events



# ♦ Follow-up for graduates

We keep the data of their contact information and follow up after they return to home countries, through giving them advice as needed.

## ♦ Accommodations

#### O Number of rooms

Single room : 50Couple room : 6Family room : 3

## O Monthly rent

Single room : 5,000 ∼ 6,000 JPY

Double-occupancy room: 12,000 JPY
Triple-occupancy room: 15,000 JPY

#### O Facilities

Bed, Desk, Chair, Bookshelf, Locker, Shoe box, Refrigerator, Desk lamp, Electric pot, Air-conditioner, Smoke Detector, Wi-Fi, Flashlight and Restroom in each room. Kitchen, Shower room, Laundry, Lounge, and Japanese-style room for common use.

## O Information for daily life

A police box, fire station, hospital, and supermarket are located near the dormitory. Convenience stores and supermarkets are a 15-minute walk from the dormitory. From the dormitory to the university is 15 minutes on foot.





## ♦ Contact

Department in Charge of Specialized Training

<Faculty of Regional Sciences>

Address: Tottori University, 4-101, Koyama-Minami,

Tottori, 680-8551

TEL: +81-857-31-5178 FAX: +81-857-31-5076

E-mail: reg-kyoumu@ml.adm.tottori-u.ac.jp

URL: https://www.rs.tottori-

u.ac.jp/graduate\_school/en/index.html

•Department in Charge of Japanese Language Education and Daily Life

(International Affairs Division)

Address: Tottori University, 4-101, Koyama-Minami,

Tottori, 680-8550

TEL:+81-857-31-5056 FAX:+81-857-31-6065

E-mail: kokuko-gaku@ml.adm.tottori-u.ac.jp

URL: https://www.ciatu.tottori-u.ac.jp/en



♦ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Graduate School of Sustainability Science							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
36001	Professor KAWAI, Tsutomu		Research on Educational Ideas	Reseach on Educational Ideas, History of Education in Europe.	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Having majored in pedagogy is desirable.
36002	Associate Professor TANAKA, Daisuke		Cognitive and Developmental Psychology	Experimental Approach for Cognitive Development and Cognitive Systems	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Applicants should have majored in Psychology.
36003	Professor TERAKAWA, Shinako	<u>stera@tottori–u.ac.jp</u>	Developmental and Educational Psychology	Child development and Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Applicants should have majored in Psychology.
36004	Associate Professor HATA, Chizuno	<u>chizuno@tottori-u.ac.jp</u>	Child Welfare	Policy of Child Welfare	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Having majored in Child Welfare is desirable.
36005	Associate Professor YANAKA, Hisakazu	vanaka@tottori-u.ac.ip	Brain science and Psychology	Brain science, Psychology and the understanding of children with special needs	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Those who have majored in Psychology.
36006	Professor SUZUKI, Shinichiro	<u>suzuki@tottori-u.ac.jp</u>	Music Education	Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36007	Professor OGASAWARA, Taku	<u>taku@tottori-u.ac.jp</u>	Japanese Language Education	Practical Research on Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36008	Associate Professor SEKI, Koji		Physical Education, Health and Sport Sciences	Physiology and Coaching	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36009	<u>Professor</u> TAKAHASHI, Kenji	Iktakahasi@tottori-ii ac in	Social Studies Education	Development of learnigs and teaching materials for social studies	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36010	Associate Professor IZUMI, Naoshi	<u>izumi@tottori−u.ac.jp</u>	Science Education	Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.

36011	<u>Lecturer</u> <u>FUKUYAMA, Hiroshi</u>	hfukuyama@tottori−u.ac.jp	Developmental Psychology	Cognitive and motor development of infants and toddlers and/or parent-child interacrtion	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36012	Associate Professor ISHIYAMA, Yuki	ishiyama@tottori-u.ac.ip	Educational Community Designing	Education for Sustainable Development	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36013	Associate Professor O, Yongho	o.vongho@tottori-u.ac.jp	Sociology of Education	Decolonaiztion and Education, Minority and Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36014	<u>Lecturer</u> AOYAMA, Satoshi	s.aoyama@tottori-u.ac.jp	English Education	English education based on second language acquisition research	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36015	Lecturer WATANABE, Masato	m-watanabe@tottori-u.ac,jp	Special Needs Educaiton	Special Needs Educaiton	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	Having majored in pedagogy is desirable.
36016	Associate Professor NAKAO, Taito	<u>t_nakao@tottori=u.ac.jp</u>	Art	painting and art education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	Applicants should have majored in painting.

\*\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)