

# Teaching Plan for International Exchange in 2011

Kurayoshi-West High School

- I. **Date and Time:** First day; **February 15th** (Wed) 13:00 – 16:00 (3 hours)  
 Second day; **March 8th** (Thu) 13:00 – 16:00 (3 hours)  
 Last day; **March 14th** (Thu) 14:30 – 17:30 (3 hours)
- II. **Place:** Kurayoshi-West High School
- III. **Class:** 2C (Age 16-17)  
**Number of Students:** 40 students (17 boys and 23 girls) divided into 8 groups  
**Academic Background:** Pre-intermediate  
**Motivation:** All the students have the will to go on to university and want to improve their English skills
- IV. **Teaching Materials:** PC, Projector, Power Point and CD player can be used
- V. **Aims of this project:**
- (1) To help the students to expand their view to the international community through the exchange of different cultures
  - (2) To help the students to improve their English presentation skills

VI. **Teaching Procedure:**

① **February 15th (Wed)** . . . **The 1st Day**

**Activities:**

- A. Opening
  - B. Introduction of Univ. students and Warm-up  
(Form 8 groups and move to each classroom)
  - C. Group activity (In this project, 1 Univ. student and 5 H.S. students form 1 group)
  - D. **40-minute Presentation from a Univ. student** (in each group)
  - E. **5 Questions from Univ. students to high school students** (in each group)
  - F. Closing & Conclusions
- ※ Each Univ. student is requested to prepare for the 40-minute presentation and 10 questions to high school students in advance

**Aims of this Lesson:**

- (1) To help the students to understand their Univ. student guest and his or her country through the presentation
- (2) To foster the students' interest in communicating with Univ. students

Time Allotment	<b>Univ. Student</b> (Univ. S)	Japanese High School Students (JHS)	Japanese Teacher
A. Opening (5min.)			• Welcome Speech from Principal

<p>B. Introduction of Univ. students and Warm-up (10 min.)</p>	<ul style="list-style-type: none"> <li>• A brief self-introduction; only name and country</li> <li>• Warm-up Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Warm-up exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions as a facilitator</li> <li>• Explain the rules of Warm-up exercise</li> </ul>
<p>C. Self-Introduction in a Group (10 min.)</p>	<ul style="list-style-type: none"> <li>• Listen to Students' self-introduction and ask easy questions</li> </ul>	<ul style="list-style-type: none"> <li>• Form the 8 groups</li> <li>• Self-Introduction</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions</li> </ul>
<p>(5 min.)</p>	<p>(Move to each classroom)</p>		
<p>D. 40-minute Presentation (45 min.)</p>	<ul style="list-style-type: none"> <li>• Presentation using slide show(PowerPoint)</li> <li>• For example, topics are as follows; <ul style="list-style-type: none"> <li>About <ul style="list-style-type: none"> <li>□ <b>Country and culture of Univ. S</b> <ul style="list-style-type: none"> <li>Language</li> <li>Letters or characters</li> <li>Greetings</li> <li>Numbers</li> <li>Proverbs</li> <li>Food and manners</li> <li>Clothing</li> <li>Geographical features</li> <li>Architectures</li> <li>Traditional events</li> <li>Historic Spots and Sightseeing spots</li> <li>Animals</li> <li>School Systems</li> <li>Sports</li> <li>Holidays</li> <li>Religion</li> <li>Cars and traffic systems</li> <li>Industry</li> <li>Art and music</li> <li>Famous people</li> <li>President</li> <li>National History</li> <li>Calendar</li> </ul> </li> </ul> </li> <li>and so on</li> <li>□ <b>Univ. S himself or herself</b> <ul style="list-style-type: none"> <li>Purpose to visit</li> <li>Family</li> <li>Hobby</li> <li>Favorite things</li> <li>Schooldays</li> <li>What is surprising in Japan</li> <li>and so on</li> </ul> </li> </ul> </li> <li>• Answer the JHSs' questions</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and understand the Univ.S's presentation</li> <li>• Ask questions about the Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Help Students</li> </ul>
<p>(10 min.)</p>	<p>(10-minute break)</p>		

<p>E. 5 Questions from Univ. student to high school students (25 min.)</p>	<ul style="list-style-type: none"> <li>• Ask 5 Questions to students</li> <li>• Topic are as follows: <ul style="list-style-type: none"> <li><input type="checkbox"/> About Japanese Cultures (eg. “What dose ‘<i>Shimenawa</i>’ means?”)</li> <li><input type="checkbox"/> About Japanese High School Students and young cultures (eg. “Can JHS recognize members of <i>AKB48</i>?”)</li> </ul> </li> <li>※ Any kind of question is possible, but <b>please be sure to include a question:</b> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <input type="checkbox"/> <b>about how to contribute to the international community</b> </div> </li> <li>※ Through this question, students are motivated to think about problems of international community and relationship between foreign countries and Japan.</li> </ul>	<ul style="list-style-type: none"> <li>• Dictate the Questions from Univ. S</li> <li>• Think about and answer the Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Help students</li> </ul>
<p>F. Closing and Conclusions (5 min.)</p>			<ul style="list-style-type: none"> <li>• Instructions as a facilitator</li> </ul>

**② March 8th (Thu) . . . The 2nd Day**

**Activities:** A. Opening (10 min.)

B. **Brief Discussion about the 5 Questions shown on February 15th** (in group)(30 min.)

JHS: Answer the 5 questions

Univ. S: Listen to their answers and give them some comments

C. **Preparation for the next presentation on March 14th** (60 min.)

JHS: Rehearse their English presentation and ask for suggestions for improvement from the Univ. S in charge

Univ. S: Help JHS to complete their script, and give them some useful ideas

F. Closing & Conclusions (5min.)

**Aims of this Lesson:**

(1) To help the students to complete their English Script and Slides

(2) To have the students grasp the format of Presentation;

For example, rules of “conclusion comes first”, where to put discourse marker, and so on

**③ March 14th (Wed) . . . The last Day**

**Activities:** A. Opening (10 min.)

B. **Contest of English Presentation on the country from which Univ. S in charge comes from** (80 min.)

C. Evaluate the presentations and choose the best group

F. Closing (5min.)