

Please e-mail directly to this client with an application form if you want to join this activity.

Please inform International Affairs Division of your participation as soon as it is decided.

You need **Permission** to engage in activity other than that permitted under the status of residence previously granted.

### 留学生地域交流活動申込票（英語）

申請日：平成 25 年 1 月 23 日

Group Name	Tottori Prefectural Kurayoshi-West High School	contact	TEL : 0858-28-1811 FAX : 0858-28-1812 E-mail : endou_hr@mailk.torikyo.ed.jp
Contact Person	Hiroataka Endo		
Place	Kurayoshi-West High School ( Shuki 20, Kurayoshi-City )		
Preferred Date	① February 20th ( Wed ) (Time) 13 : 00 ~ 16 : 00 (Total 3 hours)		
	② March 15th ( Fri ) (Time) 14 : 30 ~ 17 : 30 (Total 3 hours)		
Number of participant	7	Exchange Contents	① Introduction yourself and your country ② Judgment of the Student's English Presentation Details are written in an accompanied form (Teaching Plan)
Language	English Only Both English and Japanese Others ( )		
Preferred Country	None Yes ( )		
Reward	None Yes ( Per hour ) • Per day ) 1,000 yen 'Inkan' seal Need No need	Other Requests	• ※Higher Priority is assigned applicants who can take part in both of 2 days. • To apply for this project by e-mail with the accompanied application form by February 8th
Transportation Expenses	None • Yes ( 1,760yen) Transportation service is available (Kurayoshi Station ~ School )		
Meal	None • Yes ( )		
Application Period	~ February 8th by e-mail		

# International Exchange Project Application Form

Kurayoshi-Nishi High School

<b>Name</b>	First (Given Name)	Last (Family Name)	Middle	<b>Sex</b>	M / F
<b>Date of Birth</b>	Day/Month/Year	<b>Nationality</b>		<b>Language</b>	
<b>Date of arrival in JPN</b>	Day/Month/Year	<b>Faculty or Department</b>		<b>Major</b>	
<b>Current Affiliation</b>	<input type="checkbox"/> Freshman(1 <sup>st</sup> year) <input type="checkbox"/> Sophomore (2 <sup>nd</sup> year) <input type="checkbox"/> Junior (3 <sup>rd</sup> year) <input type="checkbox"/> Senior (4 <sup>th</sup> year) Master's Course: <input type="checkbox"/> M1 <input type="checkbox"/> M2    Doctorate Course: <input type="checkbox"/> D1 <input type="checkbox"/> D2 <input type="checkbox"/> D3 <input type="checkbox"/> Other				
<b>Current Address</b>	Address				
	Phone				
	e-mail				
<b>Availability</b>	① <input type="checkbox"/> February 20 <sup>th</sup> (Wed) <b>【Essential】</b> ② <input type="checkbox"/> March 15 <sup>th</sup> (Fri) ※ <i>Higher Priority will be assigned to applicants who can take part in both of 2 days</i>				
<b>Japanese Ability</b>	<input type="checkbox"/> Good <input type="checkbox"/> OK <input type="checkbox"/> None		<b>English Ability</b>	<input type="checkbox"/> Good <input type="checkbox"/> OK <input type="checkbox"/> None	
<b>Message or comments:</b>					

Send to: Hirotaka ENDO

e-mail: [endou\\_hr@mailk.torikyo.ed.jp](mailto:endou_hr@mailk.torikyo.ed.jp)

# Teaching Plan for International Exchange in 2012

Kurayoshi-West High School

- I. **Date and Time:** First day; **February 20th** (Wed) 13:00 – 16:00 (3 hours)  
 Second day; **March 15th** (Fri) 14:30 – 17:30 (3 hours)
- II. **Place:** Kurayoshi-West High School
- III. **Class:** 2C (Age 16-17)  
**Number of Students:** 40 students (10 boys and 30 girls) divided into 7 groups  
**Academic Background:** Pre-intermediate  
**Motivation:** All the students have the will to go on to university and want to improve their English skills
- IV. **Teaching Materials:** PC, Projector, Power Point and CD player can be used
- V. **Aims of this project:**
- (1) To help the students to broaden their horizons to the international community and to reconsider their future through the exchange of different cultures
  - (2) To help the students to become more positives and spontaneous through exchanges of opinions
- VI. **Teaching Procedure:**

① **February 20th (Wed)** . . . **The 1st Day**

- Activities:**
- A. Opening
  - B. Introduction of Univ. students and Warm-up  
(Form 7 groups and move to each classroom)
  - C. Group activity (In this project, 1 Univ. student and 4-7 H.S. students form 1 group)
  - D. **40-minute Presentation from a Univ. student** (in each group)
  - E. **5 Questions from Univ. students to high school students** (in each group)
  - F. Closing & Conclusions
- ※ Each Univ. student is requested to prepare for the 40-minute presentation and 10 questions to high school students in advance

**Aims of this Lesson:**

- (1) To help the students to understand their Univ. student guest and his or her country through the presentation
- (2) To foster the students' interest in communicating with Univ. students

Time Allotment	<b>Univ. Student</b> (Univ. S)	Japanese High School Students (JHS)	Japanese Teacher
A. Opening (5min.)			• Welcome Speech from Principal

<p>B. Introduction of Univ. students and Warm-up (10 min.)</p>	<ul style="list-style-type: none"> <li>• A brief self-introduction; only name and country</li> <li>• Warm-up Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Warm-up exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions as a facilitator</li> <li>• Explain the rules of Warm-up exercise</li> </ul>
<p>C. Self-Introduction in a Group (10 min.)</p>	<ul style="list-style-type: none"> <li>• Listen to Students' self-introduction and ask easy questions</li> </ul>	<ul style="list-style-type: none"> <li>• Form the 7 groups</li> <li>• Self-Introduction</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions</li> </ul>
<p>(5 min.)</p>	<p>(Move to each classroom)</p>		
<p>D. 40-minute Presentation (45 min.)</p>	<ul style="list-style-type: none"> <li>• Presentation using slide show(PowerPoint)</li> <li>• For example, topics are as follows; <ul style="list-style-type: none"> <li>About <ul style="list-style-type: none"> <li>□ <b>Country and culture of Univ. S</b> <ul style="list-style-type: none"> <li>Language</li> <li>Letters or characters</li> <li>Greetings</li> <li>Numbers</li> <li>Proverbs</li> <li>Food and manners</li> <li>Clothing</li> <li>Geographical features</li> <li>Architectures</li> <li>Traditional events</li> <li>Historic Spots and Sightseeing spots</li> <li>Animals</li> <li>School Systems</li> <li>Sports</li> <li>Holidays</li> <li>Religion</li> <li>Cars and traffic systems</li> <li>Industry</li> <li>Art and music</li> <li>Famous people</li> <li>President</li> <li>National History</li> <li>Calendar</li> </ul> </li> </ul> </li> <li>and so on</li> <li>□ <b>Univ. S himself or herself</b> <ul style="list-style-type: none"> <li><b>Purpose to visit</b></li> <li>What you're going to do after going back to your country</li> <li>Family</li> <li>Hobby</li> <li>Favorite things</li> <li>Schooldays</li> <li>What is surprising in Japan</li> <li>and so on</li> </ul> </li> </ul> </li> <li>• Answer the JHSs' questions</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and understand the Univ.S's presentation</li> <li>• Ask questions about the Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Help Students</li> </ul>
<p>(10 min.)</p>	<p>(10-minute break)</p>		

<p>E. 5 Questions from Univ. student to high school students (25 min.)</p>	<ul style="list-style-type: none"> <li>• Ask 5 Questions to students</li> <li>• Topic are as follows: <ul style="list-style-type: none"> <li><input type="checkbox"/> About Japanese Cultures (eg. “What dose ‘<i>Shimenawa</i>’ means?”)</li> <li><input type="checkbox"/> About Japanese High School Students and young cultures (eg. “Can JHS recognize members of <i>AKB48</i>?”)</li> </ul> </li> <li>※ Any kind of question is possible, but <b>please be sure to include a question:</b> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 10px 0;"> <input type="checkbox"/> <b>about how to contribute to their own communities or Japan</b> </div> </li> <li>※ Through this question, students are motivated to think about problems of their communities and relationship between students themselves and their communities.</li> </ul>	<ul style="list-style-type: none"> <li>• Dictate the Questions from Univ. S</li> <li>• Think about and answer the Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Help students</li> </ul>
<p>F. Closing and Conclusions (5 min.)</p>			<ul style="list-style-type: none"> <li>• Instructions as a facilitator</li> </ul>

**② March 15th (Fri) . . . The 2nd Day**

**Activities:** A. Opening (10 min.)

B. **Brief Discussion about the 5 Questions shown on February 20th** (in group)(30 min.)

JHS: Answer the 5 questions

Univ. S: Listen to their answers and give them some comments

C. **Contest of English Presentation of JHS' communities** (70 min.)

Univ. S: Ask them some questions

D. Evaluate the presentations and choose the best group

E. Closing (5min.)