

参加希望留学生は直接依頼者へ応募用紙を添付の上、メールをしてください。

また、参加が決定した留学生は、決定次第、国際交流課へお知らせください。

なお、この授業に参加する場合、入国管理局が発行する **資格外活動許可証** が必要です。

留学生地域交流活動申込票（日本語）

申請日：平成 25 年 1 月 23 日

依頼団体名	鳥取県立倉吉西高等学校	連絡先	電話：0858-28-1811
担当者	遠藤裕隆（えんどうひろたか）		FAX：0858-28-1812
			E-mail：endou_hr@mailk.torikyo.ed.jp
実施場所	倉吉西高校（〒682-0925 倉吉市秋喜20）		
希望日時	① 2月 20日（水） （時間） 13：00 ～ 16：00 （計 3 時間）		
	② 3月 15日（金） （時間） 14：30 ～ 17：30 （計 3 時間）		
希望人数	7人	交流内容	第1回：自己紹介と自国の紹介など 第2回：生徒プレゼンのジャッジ
希望言語	<input checked="" type="radio"/> 英語のみ 英語・日本語両方とも その他（ ）		
希望国	<input checked="" type="radio"/> 無 有（ ）		
謝礼	無 <input checked="" type="radio"/> 有（時間給・日給） 1,000円 印鑑 <input checked="" type="radio"/> 必要 <input type="radio"/> 不要	その他希望事項	・2回とも参加できる方を優先 ・応募は上記のアドレスメールにて その際、別添のフォーマットを用いる
交通費	無・ <input checked="" type="radio"/> 有（ 1,760円） 送迎有（倉吉駅 ～ 倉吉西高校）		
食事	<input checked="" type="radio"/> 無・有（ ）		
申込期間	年 月 日 ～ 2013年 2月 8日までに メールにて応募		

International Exchange Project Application Form

Kurayoshi-Nishi High School

Name	First (Given Name)	Last (Family Name)	Middle	Sex	M / F
Date of Birth	Day/Month/Year	Nationality		Language	
Date of arrival in JPN	Day/Month/Year	Faculty or Department		Major	
Current Affiliation	<input type="checkbox"/> Freshman(1 st year) <input type="checkbox"/> Sophomore (2 nd year) <input type="checkbox"/> Junior (3 rd year) <input type="checkbox"/> Senior (4 th year) Master's Course: <input type="checkbox"/> M1 <input type="checkbox"/> M2 Doctorate Course: <input type="checkbox"/> D1 <input type="checkbox"/> D2 <input type="checkbox"/> D3 <input type="checkbox"/> Other				
Current Address	Address				
	Phone				
	e-mail				
Availability	① <input type="checkbox"/> February 20 th (Wed) 【Essential】 ② <input type="checkbox"/> March 15 th (Fri) ※ <i>Higher Priority will be assigned to applicants who can take part in both of 2 days</i>				
Japanese Ability	<input type="checkbox"/> Good <input type="checkbox"/> OK <input type="checkbox"/> None		English Ability	<input type="checkbox"/> Good <input type="checkbox"/> OK <input type="checkbox"/> None	
Message or comments:					

Send to: Hirotaka ENDO

e-mail: endou_hr@mailk.torikyo.ed.jp

Teaching Plan for International Exchange in 2012

Kurayoshi-West High School

- I. **Date and Time:** First day; **February 20th** (Wed) 13:00 – 16:00 (3 hours)
 Second day; **March 15th** (Fri) 14:30 – 17:30 (3 hours)
- II. **Place:** Kurayoshi-West High School
- III. **Class:** 2C (Age 16-17)
Number of Students: 40 students (10 boys and 30 girls) divided into 7 groups
Academic Background: Pre-intermediate
Motivation: All the students have the will to go on to university and want to improve their English skills
- IV. **Teaching Materials:** PC, Projector, Power Point and CD player can be used
- V. **Aims of this project:**
- (1) To help the students to broaden their horizons to the international community and to reconsider their future through the exchange of different cultures
 - (2) To help the students to become more positives and spontaneous through exchanges of opinions

VI. **Teaching Procedure:**

① **February 20th (Wed)** . . . **The 1st Day**

Activities:

- A. Opening
 - B. Introduction of Univ. students and Warm-up
(Form 7 groups and move to each classroom)
 - C. Group activity (In this project, 1 Univ. student and 4-7 H.S. students form 1 group)
 - D. **40-minute Presentation from a Univ. student** (in each group)
 - E. **5 Questions from Univ. students to high school students** (in each group)
 - F. Closing & Conclusions
- ※ Each Univ. student is requested to prepare for the 40-minute presentation and 10 questions to high school students in advance

Aims of this Lesson:

- (1) To help the students to understand their Univ. student guest and his or her country through the presentation
- (2) To foster the students' interest in communicating with Univ. students

Time Allotment	Univ. Student (Univ. S)	Japanese High School Students (JHS)	Japanese Teacher
A. Opening (5min.)			• Welcome Speech from Principal

<p>B. Introduction of Univ. students and Warm-up (10 min.)</p>	<ul style="list-style-type: none"> • A brief self-introduction; only name and country • Warm-up Exercise 	<ul style="list-style-type: none"> • Warm-up exercise 	<ul style="list-style-type: none"> • Instructions as a facilitator • Explain the rules of Warm-up exercise
<p>C. Self-Introduction in a Group (10 min.)</p>	<ul style="list-style-type: none"> • Listen to Students' self-introduction and ask easy questions 	<ul style="list-style-type: none"> • Form the 7 groups • Self-Introduction 	<ul style="list-style-type: none"> • Instructions
<p>(5 min.)</p>	<p>(Move to each classroom)</p>		
<p>D. 40-minute Presentation (45 min.)</p>	<ul style="list-style-type: none"> • Presentation using slide show(PowerPoint) • For example, topics are as follows; <ul style="list-style-type: none"> About <ul style="list-style-type: none"> □ Country and culture of Univ. S <ul style="list-style-type: none"> Language Letters or characters Greetings Numbers Proverbs Food and manners Clothing Geographical features Architectures Traditional events Historic Spots and Sightseeing spots Animals School Systems Sports Holidays Religion Cars and traffic systems Industry Art and music Famous people President National History Calendar and so on □ Univ. S himself or herself <ul style="list-style-type: none"> Purpose to visit What you're going to do after going back to your country Family Hobby Favorite things Schooldays What is surprising in Japan and so on • Answer the JHSs' questions 	<ul style="list-style-type: none"> • Listen and understand the Univ.S's presentation • Ask questions about the Presentation 	<ul style="list-style-type: none"> • Help Students
<p>(10 min.)</p>	<p>(10-minute break)</p>		

<p>E. 5 Questions from Univ. student to high school students (25 min.)</p>	<ul style="list-style-type: none"> • Ask 5 Questions to students • Topic are as follows: <ul style="list-style-type: none"> <input type="checkbox"/> About Japanese Cultures (eg. “What dose ‘<i>Shimenawa</i>’ means?”) <input type="checkbox"/> About Japanese High School Students and young cultures (eg. “Can JHS recognize members of <i>AKB48</i>?”) ※ Any kind of question is possible, but please be sure to include a question: <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 10px 0;"> <input type="checkbox"/> about how to contribute to their own communities or Japan </div> ※ Through this question, students are motivated to think about problems of their communities and relationship between students themselves and their communities. 	<ul style="list-style-type: none"> • Dictate the Questions from Univ. S • Think about and answer the Questions 	<ul style="list-style-type: none"> • Help students
<p>F. Closing and Conclusions (5 min.)</p>			<ul style="list-style-type: none"> • Instructions as a facilitator

② March 15th (Fri) . . . The 2nd Day

Activities: A. Opening (10 min.)

B. **Brief Discussion about the 5 Questions shown on February 20th** (in group)(30 min.)

JHS: Answer the 5 questions

Univ. S: Listen to their answers and give them some comments

C. **Contest of English Presentation of JHS' communities** (70 min.)

Univ. S: Ask them some questions

D. Evaluate the presentations and choose the best group

E. Closing (5min.)